



Participating District Overview

National Initiative to Advance Health Equity in K-12 Education by Preventing Chronic Disease and Promoting Healthy Behaviors

Priority 2: Emotional Well-Being

The National Center for School Mental Health (NCSMH) and the Collaborative for Academic, Social, and Emotional Learning (CASEL) is hosting a one-year (August 2023-June 2024) CDC Healthy Schools WSCC Emotional Well-Being Learning Community (WSCC Emotional Well-Being LC) to advance health equity in K-12 schools through focus on mental health and emotional well-being supports. Participating state teams will work with identified districts and schools to advance school-based services aimed at improving emotional well-being for students and school communities disproportionately affected by chronic disease and associated risk factors.

Initiative Overview

The CDC's Whole School, Whole Community, Whole Child (WSCC) framework is a comprehensive, student-centered approach to <u>advance health equity</u> that focuses on the connection between <u>health</u> <u>and academic achievement</u>, supported through evidence-based policies and practices with the <u>community supporting the schools</u>. The WSCC Emotional Well-Being LC will utilize the WSCC framework to promote the emotional well-being of children and adolescents in schools through professional development, technical assistance, training, resources, and implementation support. The LC will focus on amplifying youth voices by engaging youth as collaborative leaders in advancing youth emotional well-being. This learning community will use an equity-driven, community of practice approach to facilitate shared learning and continuous quality improvement.

Learning content will include culturally responsive best practices to advance equity in:

- School Mental Health
- Social Emotional Learning
- Youth Leadership
- Staff Wellness
- Supporting Teacher-Student Relationships
- Universal Mental Health Screening
- Advancing School Emotional Well-Being Policies and Procedures

What is the WSCC Emotional Well-Being LC?

The WSCC Emotional Well-Being LC will be composed of **State Education Agencies (SEAs), districts**, **schools**, and partners committed to improving emotional well-being in school communities.

NCSMH and **CASEL** will support SEA teams in identifying **approximately 5 districts** with a commitment to equity and a holistic approach to supporting adults and students in school communities that are underserved, socio-economically marginalized, and disproportionately affected by chronic diseases and the risk factors that cause them.

District leadership teams may include directors of behavioral health/student support services, school climate leads, SEL leaders (if applicable), school administrators, family/community engagement liaisons, educators, and youth and family partners.

Why participate in the WSCC Learning Collaborative?

- Receive <u>year-long</u> training, technical assistance, and coaching from national experts at the NCSMH and CASEL
- Gain access to training and resources from NCSMH and CASEL's <u>extensive</u> partnerships with over 100 organizations to support SEAs, districts, and schools
- Engage in training and supports to **elevate youth voices** and engage youth as **collaborative partners** in advancing youth emotional wellness
- Address disparities in access and availability of emotional well-being services
- Improve the quality of services to support student emotional well-being in your state
- Receive **training and implementation support** for school staff in:
 - Integrating Culturally Responsive, Trauma-Informed School Mental Health
 - o Implementing Evidence-based, Equitable and Inclusive Social Emotional Learning
 - Applying SEL skills to strengthen teacher-student relationships
 - o Implementing universal mental health screening best practice
 - Promoting staff wellness
- Collaborate and learn with a network of peers from across the nation

Please aim to have all districts <u>identified</u> by **September 1**, **2023**, so they can participate fully in the district intensive training on **Tuesday**, **September 12**, **2023**.

If you need assistance identifying districts to participate, please let us know!

Expected Responsibilities

	SEA Team	District team	Youth Leaders
Participate in LC virtual Welcome Event webinar (1-hour)	✓		
Participate in Individual State Leadership Meeting to complete needs assessment (1-hour)	~		
Attend a virtual SEA and District Kick-off Training with the NCSMH and CASEL (half day)	~	~	
Youth Leadership Academy Intensive Training (half day)	✓	✓	✓
Attend monthly 1.5-hour LC calls focused on action planning, networking <u>and</u> receive professional development from national experts	~	✓	
Attend 4 Youth Leadership Action calls to plan, share strategies and receive TA from experts (1-hour each)	~	~	✓
Complete a brief form about the tools, resources, policies, programs, practices, and services used and the <u>State School Mental</u> <u>Health Profile</u> (1-3 hours)	~		
Complete the <u>School Mental Health Quality Assessment (SMH-QA)</u> on the <u>School Health Assessment and Performance Evaluation</u> (SHAPE) System (1-2 hours)		✓	

WSCC Emotional Well-Being LC 2023-24 Cohort Schedule				
Leadership Training				
August 31, 2023	Welcome Webinar for All SEA Leadership (60 minutes)			
1-2 PM EST/12-1 PM CST/11-12 AM MST	All State Team members invited to attend			
September 2023	Individual State Leadership Launch Meetings (60 minutes)			
Individually scheduled	At least 2 state team leaders to attend with project staff			
September 12, 2023	SEA and District Kick-off/Intensive Training (4 hours)			
11-3 PM EST/10-2 PM CST/9-12 PM MST	All participating states and district teams, including the District Youth Liaison			
October 17 & 19, 2023	Youth Leadership Academy Intensive Training (2-days, 2-hours each day)			
12-2 PM ET/11-1 PM	District Youth Liaisons and Youth Leaders			
CST/10-12 PM MST	State and district teams invited to attend a portion of the 2^{nd} day			
Training and Technical Assistance Support for States and Districts				
November 2023-June 2024 2 nd Tuesday of the month 12:30-2 PM EST/11:30-1 PM CST/10:30-12 PM MST November 14, December 12, January 9, February 13, March 12, April 9, May 14,	 Monthly Community of Practice Action Calls (CoP) (90 minutes) Focused on shared learning and quality improvement with didactics lead by national experts on school mental health, social-emotional learning All SEA and District Teams 			
June 11				
November 2023-May 2024	4 Youth Leadership Action Calls for SEAs, Districts and <u>Youth</u>			
4th Tuesday of the month from 1-2 PM EST/12-1 PM CST/11-12 PM MST	 On-going support and training for youth leaders to lift up youth voices and engage them as collaborative partners in 			
November 28, January 23, March 26, April 23	support of the emotional well-being			