



UNIVERSITY of MARYLAND
SCHOOL OF MEDICINE



WSCC Emotional Well-Being Learning Collaborative

May Community of Practice Call

Celebrating District & School Accomplishments

CDC DASH National Initiative to Advance Health in K-12 Education
by Preventing Chronic Disease and Promoting Healthy Behaviors
Priority 2: Emotional Well-Being

National Center for School Mental Health &
Collaborative for Academic, Social, and Emotional Learning



Agenda



- Joyful Opener
- Success Story Sharing
- Keeping up the Momentum
- State/Entity Breakout Groups
- Closing & Feedback



Connecting WSCC & RISE



Relationships

Intentional learning experiences

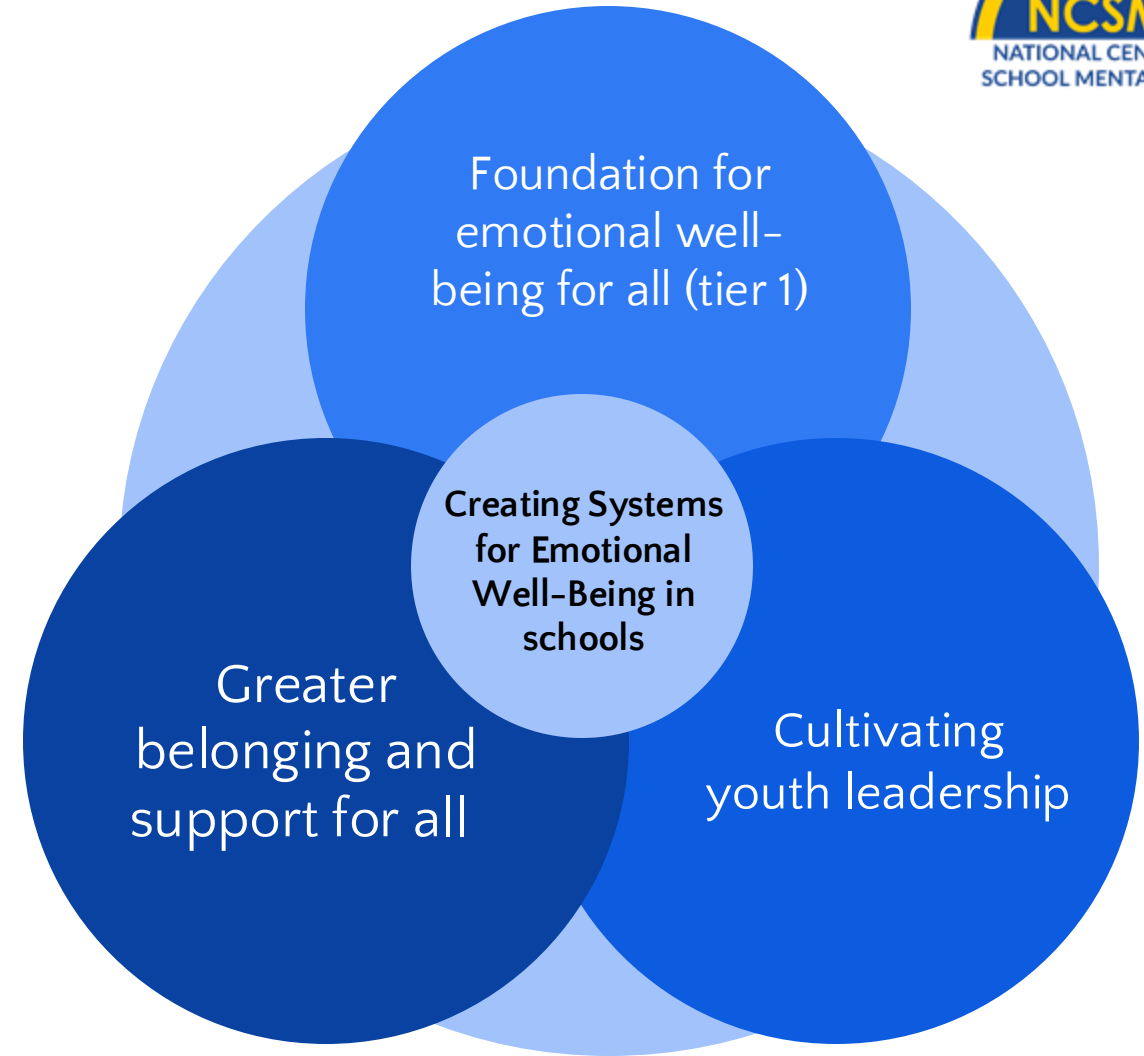
Skills development

Environments that are emotionally safe and promote belonging



WSCC Emotional Well-Being LC

Content Focus
Areas





JOY DANCE



Accomplishment Sharing





Break Out Group (25 minutes)

- Small cross-state breakouts for districts/schools to share accomplishments!
 - Each district/school will have 3-4 minutes to share
- We will share your “Accomplishment Summary Document” in breakouts. Even if you do not have this, please still plan to share accomplishments! 😊
- Facilitators in each group will take notes to share out
- **State/Entity leaders, you are free to join different groups**



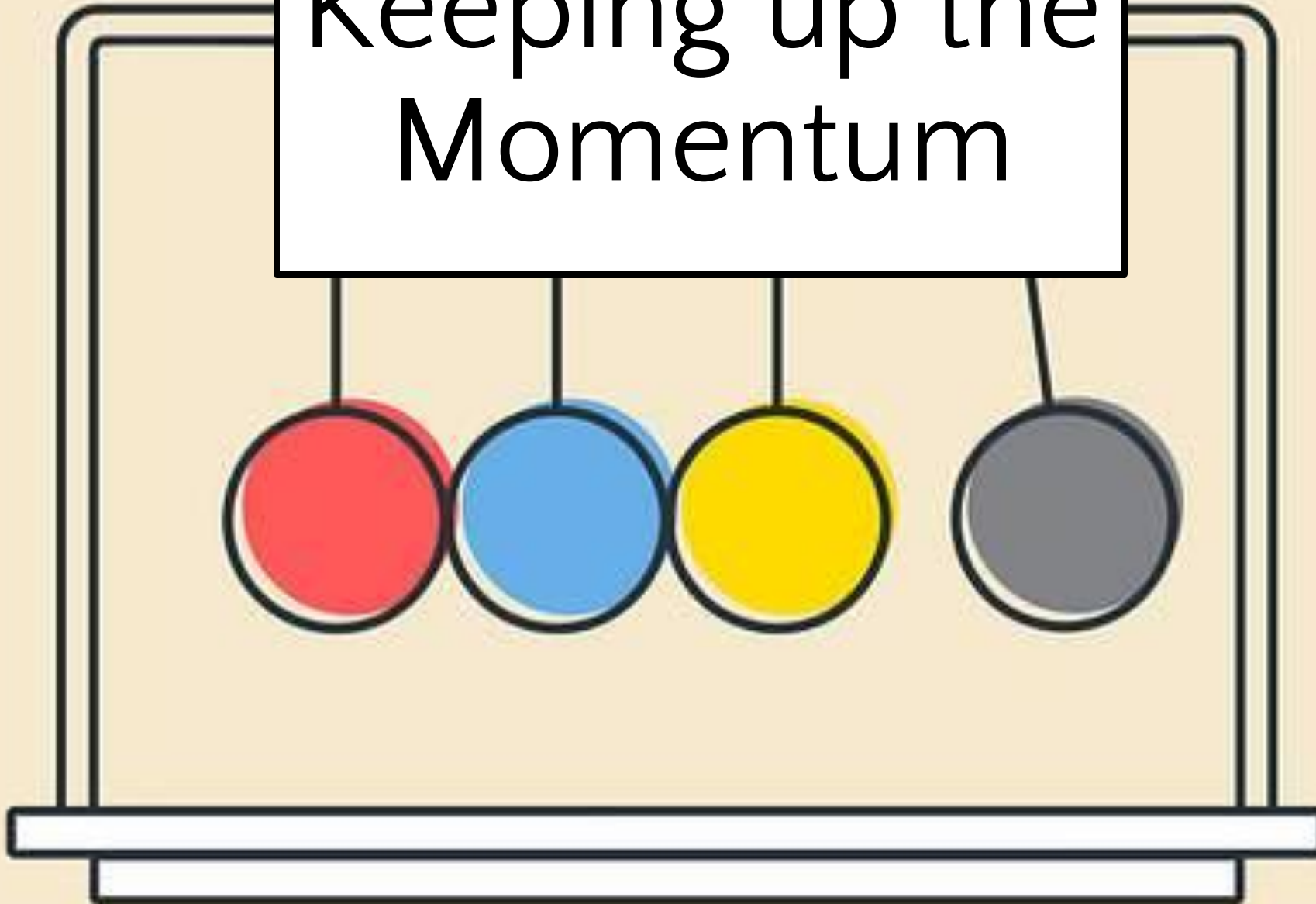


Share Out





Keeping up the Momentum



Professional Learning Resources



National Center for School Mental Health

schoolmentalhealth.org



National Initiative to Advance Health in K-12
Education – WSCC Emotional Well-Being LC

e4ed.com



The SHAPE System

theshapesystem.com



School Mental Health Quality Guides

schoolmentalhealth.org/resources/school-mental-health-quality-guides



Classroom WISE Well-Being Information
and Strategies for Educators

classroomwise.org

Professional Learning Resources



CASEL Introduction to Tier 1

Free, virtual, self-paced 60-minute course



Leading Schoolwide Workshops

Learn how to plan and sustain systemic Tier 1 implementation throughout your school community – on-demand and tailored versions available



Cultivating Adult S/E Skills

Virtual series of 6 self-paced learning modules including videos, personal reflection, activities, and team discussion questions



Integrating S/E Skills with Academic Instruction

How to design academic learning experiences that inspire curiosity, motivation, persistence, and a love of learning.
May 19, 12-2 pm EST and June 2, 2-4 pm EST



The 3 Signature Practices

A meaningful way to integrate S/E skills into all classrooms, meetings, and gatherings.
May 26, 2026 - 12-2pm EST and June 9, 2026 - 2-4pm EST



State/Entity Breakout Group Time





State/Entity Breakout Groups (20 minutes)

1. Personal reflection on the year in this LC and your well-being work.
 - What went well?
 - What were some challenges?
2. Share reflection with group members.
3. Discussion
 - Identify common wins, challenges, next steps and what you will need (questions to consider on next slide)

***State/Entity Leads:** If you could give your site a special certificate for a strength they demonstrated this year related to promoting emotional well-being, what would it be? For example, 'Youth Leadership Superstar!'*



Questions to Consider



What goal are we moving towards and what is our next step?
What is our next step for this summer or the next school year?



How do we sustain our support for youth leaders across the districts/schools, state/entity?



How can we continue to meet as a team to talk about integrating what we have learned with what we already know and plan on moving forward?



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Share Out





for a
great
YEAR!