

# WSCC EMOTIONAL WELL-BEING LEARNING COLLABORATIVE

*A learning collaborative to help leaders in education improve the quality of services to support student and staff emotional well-being.*

## Who We Are



State and District Educational Leaders



Experts in School Mental Health



Students

## What We Do



### Monthly Action Sessions

Educational leaders attend online sessions with didactics and time to get support from peers.



### Technical Assistance

Site leadership teams meet with our experts to get help applying what they've learned.



Leaders make changes to improve policies, programs, and practices.

### Youth Leadership Academy



A virtual summit and action calls where student leaders learn about emotional well-being, build leadership skills, and co-lead an emotional well-being initiative.

## Why We Do It



Better health and well-being for all.

## Topics Covered:

Comprehensive School Mental Health | Educator-Student Relationships | Social Emotional Learning | Health Equity | Strategic Planning | Integration of Student Voice

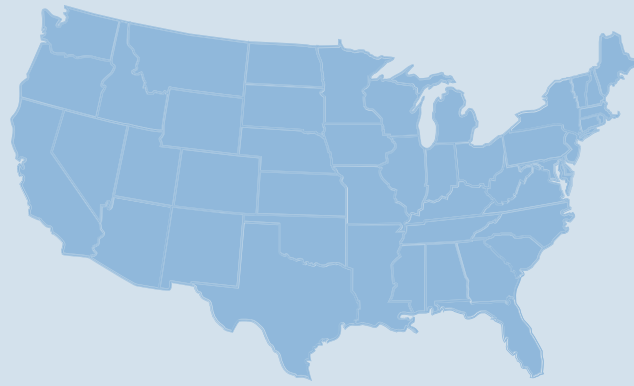


The WSCC Emotional Well-being Learning Collaborative (LC) is a partnership between the [National Center for School Mental Health \(NCSMH\)](#) at the University of Maryland School of Medicine and the [Collaborative for Academic, Social and Emotional Learning \(CASEL\)](#) funded by the Centers for Disease Control and Prevention (CDC) National Initiative to Advance Health Equity in K-12 Education, Priority: Emotional Well-Being.



# 2022-2023 participants

Bureau of Indian Education  
Colorado  
Kentucky  
North Carolina  
Rhode Island  
Wisconsin



4  
million

Students and  
educators  
served

## Accomplishments

### Bureau of Indian Education *Bureau-Operated Schools | Tribally-Controlled Schools | Navajo-Bureau-Operated Schools*

- Supported the adaptation of the WSCC Model at regional levels to provide a framework for mental health and wellness programming.
- Organized a Youth Leadership Capstone trip to Washington, DC that empowered youth and included leadership engagement.

### Colorado *Archeluta | Poudre | Weld County 6 - Greeley Schools | Adam's 12*

- Aligned existing resources for educators and community members at the Colorado Department of Education.
- Organized the information and resources needed to apply for more funding for wellbeing supports.

### Kentucky *Garrard | Johnson | Mason | Warren*

- Built on existing strong youth leadership through presentations at the PD4HS Conference and implementation support of the Leader in Me SEL curriculum at the elementary level.
- Refined the threat assessment tool to be used throughout districts with some meeting with threat assessment teams monthly.

### North Carolina *Polk | Sampson | Thomasville | Tyrrell*

- Increased collaboration within and between teams to streamline focus and goals.
- Conducted site visits with districts to learn about approaches to well-being.

### Rhode Island *Achievement First | Barrington | Cranston | Pawtucket | Providence | West Warwick*

- Screened over 8,500 students in K-12 and provided resources.
- Created a district-wide Social Emotional Learning Leadership team.
- Trained staff in *Youth Mental Health First Aid*.

### Wisconsin *Ashland | Webster | Twin Lakes*

- Developed the *Supporting Educators in the First Five Years* resource to bring together professional development and other supports to increase educator well-being and retention.



For more information or additional resources about the WSCC LC visit [www.e4ed.com](http://www.e4ed.com).

